

Application Cards

Application cards is a classroom assessment technique (C.A.T.) that gives students opportunities to explore the relevance of what they are learning and how it applies to the world around them.

Application Cards at a Glance



	LOW	MEDIUM	HIGH
Preparation Time	1/3	2/3	1/3
Class Time Needed	1/3	2/3	1/3
Data Analyzation Time	1/3	2/3	1/3

Setting up Application Cards

- First, choose a big idea, topic, or principle that has broad real-world application for your students.
- Second, decide how many different applications you want students to brainstorm in order to allot the correct amount of time for this activity. *You could even have them explore unethical applications, depending on the topic.*
- Finally, provide students with note cards ahead of time, or ask them to use their own paper for this C.A.T.

NOTE: Angelo and Cross (1993) suggested having students write between 1-3 different applications and to let them work in pairs, if needed.



Processing the Responses

- After the activity, read through the application cards and sort them into three piles: “Excellent,” “Acceptable” and “Not Acceptable.”
- In the next class period, share a variety of applications (good and bad). Or, if you’re having students look at unethical applications, you could use this as an introduction activity.

References

Angelo, T. A. & Cross, P. K. (1993). *Classroom assessment techniques: A handbook for college teachers*. Jossey Bass: San Francisco, CA.